

**University of California, Riverside
Common Data Set: General Information**

Address Information

A1	Name of College/University:	University of California, Riverside
	Mailing Address:	900 University Avenue
	City:	Riverside
	State:	CA
	Zip:	92521
	Country:	USA
	Street Address (if different):	
	City:	
	State:	
	Zip:	
	Country:	
	Main Phone Number:	951-827-1012
	WWW Home Page Address:	http://www.ucr.edu/
	Admissions Phone Number:	951-827-3411
	Admissions Toll-Free Phone Number:	
	Admissions Office Mailing Address:	3106 Student Services Bldg
	City:	Riverside
	State:	CA
	Zip:	92521
	Country:	USA
	Admissions Fax Number:	951-827-6344
	Admissions E-mail Address:	admissions@ucr.edu
	If there is a separate URL for your school's online application, please specify: _____	http://www.universityofcalifornia.edu/apply
	If you have a mailing address other than the above to which applications should be sent, please provide:	UC Undergraduate Application Processing P.O. Box 4010 Concord, CA 94524

A2	Source of institutional control (Check only one):	
	Public	✓
	Private (nonprofit)	
	Proprietary	

Address Information

A3 Classify your undergraduate institution:

- Coeducational college ✓
- Men's college
- Women's college

A4 Academic year calendar:

- Semester
- Quarter ✓
- Trimester
- 4-1-4
- Continuous
- Differs by program (describe):
- Other (describe):

A5 Degrees offered by your institution:

- Certificate
- Diploma
- Associate
- Transfer Associate
- Terminal Associate
- Bachelor's ✓
- Postbachelor's certificate ✓
- Master's ✓
- Post-master's certificate
- Doctoral ✓
- First professional
- First professional certificate

University of California, Riverside

Enrollment and Persistence

(Men and Women-- Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015.)

Institutional Enrollment				
B1	<u>Full-Time</u>		<u>Part-Time</u>	
<u>Undergraduates</u>	Men	Women	Men	Women
Degree-seeking, first-time freshmen	1,831	2,187	6	5
Other first-year, degree-seeking	323	351	2	1
All other degree-seeking	6,508	7,069	195	120
Total degree-seeking	8,662	9,607	203	126
<u>All other undergraduates enrolled in credit courses</u>				
Non-Degree seeking	4	6	0	0
Total undergraduates	8,666	9,613	203	126
First-Professional				
First-time, first-professional students	23	27	0	0
All other first-professionals	47	50	0	0
Total first-professional	70	77	0	0
Graduate				
Degree-seeking, first-time	436	399	21	15
All other degree-seeking	1,032	745	44	61
All other graduates enrolled in credit courses	11	20	0	0
Medical Residents	56	56		
Total graduate	1,535	1,220	65	76
Total all undergraduates				18,608
Total all graduate and professional students				3,043
Grand Total for All Students				21,651

University of California, Riverside

Enrollment and Persistence

(Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015.)

B2 Enrollment by Racial/Ethnic Category (Provide numbers of undergraduate students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015. Include international students only in the category "Nonresident aliens." Complete the "Total Undergraduates" column only if you cannot provide data for the first two columns.)

	<u>Degree-Seeking</u> <u>First-Time</u> <u>First Year</u>	<u>Degree-Seeking</u> <u>Undergraduates</u> <u>(include first-time</u> <u>first-year)</u>	<u>Total</u> <u>Undergraduates</u> <u>(both degree- and</u> <u>non-degree-</u> <u>seeking)</u>
Nonresident aliens	86	494	494
Hispanic	1,504	6,990	6,994
Black, non-Hispanic	118	697	697
White, non-Hispanic	442	2,388	2,388
American Indian or Alaska Native	5	21	21
Asian	1,563	6,770	6,771
Native Hawaiian or Pacific Islander	9	27	27
Two or More Races	256	1,017	1,017
Race/ethnicity unknown	46	194	199
Total	4,029	18,598	18,608

New IPEDS reporting categories only reflect Multiple Ethnicities for NEW students

University of California, Riverside

Enrollment and Persistence

(Men and Women Provide numbers of students for each of the following categories as of the institution's official fall reporting date or as of October 15, 2015.)

Persistence

B3 Number of degrees awarded from July 1, 2014 to June 30, 2015

Certificate/diploma	
Associate degrees	
Bachelor's degrees	4,718
Postbachelor's certificates	0
Master's degrees	521
Post-Master's certificates	
Doctoral degrees	272
First professional degrees	
First professional certificates	

University of California, Riverside

Common Data Set 2015: Graduation Rates (The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey)

Fall 2009 Cohort For Bachelor's or Equivalent Programs (Please provide data for the fall 2009 cohort if available. If fall 2009 cohort data are not available, provide data for the fall 2008 cohort.)

B4	Initial 2009 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	4,267
B5	Of the initial 2009 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	4
B6	Final 2009 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	4,263
B7	Of the initial 2009 cohort, how many completed the program in four years or less (by August 31, 2013):	2,025
B8	Of the initial 2009 cohort, how many completed the program in more than four years but in five years or less (by August 31, 2013 - August 31, 2014):	936
B9	Of the initial 2009 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2014 and by August 31, 2015):	155
B10	Total graduating within six years (sum of questions B7, B8, and B9):	3,116
B11	Six-year graduation rate for 2009 cohort (question B10 divided by question B6):	73.1%

University of California, Riverside

Common Data Set 2015: Graduation Rates (The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey)

Fall 2008 Cohort

B4	Initial 2008 cohort of first-time, full-time bachelor's (or equivalent) degree-seeking undergraduate students; total all students:	4,401
B5	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	2
B6	Final 2008 cohort, after adjusting for allowable exclusions: (subtract question B5 from question B4)	4,399
B7	Of the initial 2008 cohort, how many completed the program in four years or less (by August 31, 2012):	1,949
B8	Of the initial 2008 cohort, how many completed the program in more than four years but in five years or less (after August 31, 2012 and by August 31, 2013):	946
B9	Of the initial 2008 cohort, how many completed the program in more than five years but in six years or less (after August 31, 2013 and by August 31, 2014):	156
B10	Total graduating within six years (sum of questions B7, B8, and B9):	3,051
B11	Six-year graduation rate for 2008 cohort (question B10 divided by question B6):	69.4%

University of California, Riverside Not Applicable

Common Data Set 2015: Graduation Rates (The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey)

2008 Cohort For Two-Year Institutions (Please provide data for the 2008 cohort if available. If 2008 cohort data are not available, provide data for the 2007 cohort.)

B12	Initial 2008 cohort, total of first-time, full-time degree/certificate-seeking students:	
B13	Of the initial 2008 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:	
B14	Final 2008 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):	0
B15	Completers of programs of less than two years duration (total):	
B16	Completers of programs of less than two years within 150 percent of normal time:	
B17	Completers of programs of at least two but less than four years (total):	
B18	Completers of programs of at least two but less than four-years within 150 percent of normal time:	
B19	Total transfers-out (within three years) to other institutions:	
B20	Total transfers to two-year institutions:	
B21	Total transfers to four-year institutions:	

University of California, Riverside Not Applicable

Common Data Set 2015: Graduation Rates (The items in this section correspond to data elements collected by the IPEDS Web-based Data Collection System's Graduation Rate Survey (GRS). For complete instructions and definitions of data elements, see the IPEDS GRS instructions and glossary on the 2015 Web-based survey)

2007 Cohort

B12 Initial 2007 cohort, total of first-time, full-time degree/certificate-seeking students:

B13 Of the initial 2007 cohort, how many did not persist and did not graduate for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government, or official church missions; total allowable exclusions:

B14 Final 2007 cohort, after adjusting for allowable exclusions (Subtract question B13 from question B12):

B15 Completers of programs of less than two years duration (total):

B16 Completers of programs of less than two years within 150 percent of normal time:

B17 Completers of programs of at least two but less than four years (total):

B18 Completers of programs of at least two but less than four-years within 150 percent of normal time:

B19 Total transfers-out (within three years) to other institutions:

B20 Total transfers to two-year institutions:

B21 Total transfers to four-year institutions:

Retention Rates

Report for the cohort of all full-time, first-time bachelor's (or equivalent) degree-seeking undergraduate students who entered in fall 2014 (or the preceding summer term). The initial cohort may be adjusted for students who departed for the following reasons: death, permanent disability, service in the armed forces, foreign aid service of the federal government or official church missions. No other adjustments to the initial cohort should be made.

B22	For the cohort of all full-time bachelor's (or equivalent) degree-seeking undergraduate students who entered your institution as freshmen in fall 2014 (or the preceding summer term), what percentage was enrolled at your institution as of the date your institution calculates its official enrollment in fall 2015?	91.0%
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University of California, Riverside
 Common Data Set 2015: First-Time, First-Year (Freshman) Admission

Applications

C1 First-time, first-year, (freshmen) students: Provide the number of degree-seeking, first-time, first-year students who applied, were admitted, and enrolled (full- or part-time) in fall 2015. Include early decision, early action, and students who began studies during summer in this cohort. Applicants should include only those students who fulfilled the requirements for consideration for admission (i.e., who completed actionable applications) and who have been notified of one of the following actions: admission, nonadmission, placement on waiting list, or application withdrawn (by applicant or institution). Admitted applicants should include wait-listed students who were subsequently offered admission.

Applicants	Total
Total first-time, first-year (freshman) men who applied	17,467
Total first-time, first-year (freshman) women who applied	21,038
Total first-time, first-year (freshman) men who were admitted	9,439
Total first-time, first-year (freshman) women who were admitted	12,169
Total full-time, first-time, first-year (freshman) men who enrolled	1,831
Total part-time, first-time, first-year (freshman) men who enrolled	6
Total full-time, first-time, first-year (freshman) women who enrolled	2,187
Total part-time, first-time, first-year (freshman) women who enrolled	5

C2 Freshman wait-listed students (students who met admission requirements but whose final admission was contingent on space availability)

	<u>Yes</u>	<u>No</u>
Do you have a policy of placing students on a waiting list?	✓	
If yes, please answer the questions below for fall 2015 admissions:		
Number of qualified applicants offered a placed on waiting list	6,231	
Number accepting a place on the waiting list	3,737	
Number of wait-listed students admitted	2,770	
	<u>Yes</u>	<u>No</u>
Is your waiting list ranked?		✓
If yes, do you release that information to students?		
Do you release that information to school counselors?		

Admission Requirements

C3 High school completion requirement

- High school diploma is required and GED is accepted ✓
- High school diploma is required and GED is not accepted
- High school diploma or equivalent is not required

C4 Does your institution require or recommend a general college-preparatory program for degree-seeking students?

- Require ✓
- Recommend
- Neither require nor recommend

**University of California, Riverside
Common Data Set 2015: First-Time, First-Year (Freshman) Admission**

C5 Distribution of high school units required and/or recommended. Specify the distribution of academic high school course units required and/or recommended of all or most degree-seeking students using Carnegie units (one unit equals one year of study or its equivalent). If you use a different system for calculating units, please convert.

	<u>Units Required</u>	<u>Units Recommended</u>
Total academic units		
English	4.0	
Mathematics	3.0	4.0
Science	2.0	3.0
Of these, units that must be lab	2.0	3.0
Foreign language	2.0	3.0
Social studies		
History	2.0	
Academic electives	1.0	
Computer Science		
Visual/Performing Arts	1.0	
Other (specify)		
Specify other academic units:		

Basis for Selection

C6 Do you have an open admission policy, under which virtually all secondary school graduates or students with GED equivalency diplomas are admitted without regard to academic record, test scores, or other qualifications? If so, check which applies:

- Open admission policy as described above for all students
- Open admission policy as described above for most students, but--
 - selective admission for out-of-state students
 - selective admission to some programs
 - other (explain below)

C7 Relative importance of each of the following academic and nonacademic factors in first-time, first-year, degree-seeking (freshman) admission decisions.

	<u>Very Important</u>	<u>Considered</u>	<u>Not Considered</u>
Academic			
Rigor of secondary school record	✓		
Class rank			✓
Academic GPA	✓		
Standardized test scores	✓		
Application Essay	✓		
Recommendation(s)			✓
Nonacademic			
Interview			✓
Extracurricular activities		✓	
Talent/ability		✓	
Character/personal qualities		✓	
First generation		✓	
Alumni/ae relation			✓
Geographical residence			✓
State residency		✓	
Religious affiliation/commitment			✓
Racial/ethnic status			✓
Volunteer work		✓	
Work experience		✓	
Level of applicant's interest			✓

University of California, Riverside
Common Data Set 2015: First-Time, First-Year (Freshman) Admission

SAT and ACT Policies

C8 Entrance exams

	<u>Yes</u>	<u>No</u>
C8A Does your institution make use of SAT, ACT, or SAT Subject Test scores in admission decisions for first-time, first-year, degree-seeking applicants?	✓	
If yes, place check marks in the appropriate boxes below to reflect your institution's policies for use in admission for Fall 2015.		

ADMISSION

	<u>Require</u>	<u>Require for Some</u>	<u>Consider if Submitted</u>	<u>Not Used</u>
SAT or ACT	✓			
ACT only				
SAT only				
SAT and SAT Subject Tests or ACT				
SAT Subject Tests only			✓	

C8B If your institution will make use of the ACT in admission decisions for first-time, first-year, degree-seeking applicants for Fall 2015, please indicate which ONE of the following applies: (regardless of whether the writing score will be used in the admissions process):

	<u>Require</u>	<u>Require for Some</u>	<u>Consider if Submitted</u>	<u>Not Used</u>
ACT with Writing Component required	✓			
ACT with Writing component recommended				
ACT with or without Writing component accepted				

C8C Please indicate how your institution will use the SAT or ACT writing component; check all that apply:

	<u>Require</u>	<u>Require for Some</u>	<u>Consider if Submitted</u>	<u>Not Used</u>
For admission	✓			
For placement	✓			
For advising				
In place of an application essay				
As a validity check on the application essay				
No college policy as of now				
Not using essay component				

C8D In addition, does your institution use applicants' test scores for academic advising?

<u>Yes</u>	<u>No</u>
✓	

C8E Latest date by which SAT or ACT scores must be received for fall-term admission

7/15

Latest date by which SAT Subject Test scores must be received for fall-term admission

7/15

C8F If necessary, use this space to clarify your test policies (e.g., if tests are recommended for some students, or if tests are not required of some students):

Students must take tests by December of their senior year. Official test scores must be received by our office no later than 7/15/2015.

University of California, Riverside
Common Data Set 2015: First-Time, First-Year (Freshman) Admission

C8G Please indicate which tests your institution uses for placement (e.g., state tests):

SAT	✓
ACT	✓
SAT Subject Tests	✓
AP	
CLEP	
Institutional Exam	✓
State Exam (specify below):	

Freshman Profile

Provide percentages for ALL enrolled, degree-seeking, full-time and part-time, first-time, first-year (freshman) students enrolled in fall 2015, including students who began studies during summer, international students/nonresident aliens, and students admitted under special arrangements.

C9

Percent and number of first-time, first-year (freshman) students enrolled in fall 2015 who submitted national standardized (SAT/ACT) test scores. Include information for ALL enrolled, degree-seeking, first-time, first-year (freshman) students who submitted test scores. Do not include partial test scores (e.g., mathematics scores but not critical reading for a category of students) or combine other standardized test results (such as TOEFL) in this item. Do not convert SAT scores to ACT scores and vice versa. The 25th percentile is the score that 25 percent scored at or below; the 75th percentile score is the one that 25 percent scored at or above.

Percent submitting SAT scores	70%	Number submitting SAT scores	2,819
Percent submitting ACT scores	30%	Number submitting ACT scores	1,210

	<u>25th Percentile</u>	<u>75th Percentile</u>
SAT Critical Reading	500	600
SAT Math	520	650
SAT Writing	500	610
SAT Essay		
ACT Composite	22	28
ACT Math	22	28
ACT English	21	28
ACT English and Writing	21	26

Percent of first-time, first-year (freshman) students with scores in each range:

	<u>SAT Critical Reading</u>	<u>SAT Math</u>	<u>SAT Writing</u>
700-800	4%	10%	4%
600-699	23%	35%	27%
500-599	48%	36%	45%
400-499	23%	17%	23%
300-399	2%	1%	1%
200-299			
Totals should = 100%	100%	100%	100%

	<u>ACT Composite</u>	<u>ACT English</u>	<u>ACT Math</u>
30-36	15%	17%	17%
24-29	49%	39%	49%
18-23	34%	37%	28%
12-17	2%	7%	5%
6-11	0.0%	0%	0.0%
Below 6			
Totals should = 100%	100%	100%	100%

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top tenth of high school graduating class	94%
Percent in top quarter of high school graduating class	100%

University of California, Riverside Common Data Set 2015: First-Time, First-Year (Freshman) Admission

C10 Percent of all degree-seeking, first-time, first-year (freshman) students who had high school class rank within each of the following ranges (report information for those students from whom you collected high school rank information).

Percent in top half of high school graduating class	100.0%
Percent in bottom half of high school graduating class	
Percent in bottom quarter of high school graduating class	
Percent of total first-time, first-year (freshmen) students who submitted high school class rank:	100%

C11 Percentage of all enrolled, degree-seeking, first-time, first-year (freshman) students who had high school grade-point averages within each of the following ranges (using 4.0 scale). Report information only for those students from whom you collected high school GPA.

Percent who had GPA of 3.75 and higher	44.9%
Percent who had GPA between 3.50 and 3.74	29.7%
Percent who had GPA between 3.25 and 3.49	17.3%
Percent who had GPA between 3.00 and 3.24	7.9%
Percent who had GPA between 2.50 and 2.99	0.2%
Percent who had GPA between 2.0 and 2.49	0.02%
Percent who had GPA between 1.0 and 1.99	
Percent who had GPA below 1.0	
Totals should = 100%	100%

C12	Average high school GPA of all degree-seeking,	3.69
	first-time, first-year (freshman) students who submitted GPA:	4,028
	Percent of total first-time, first-year (freshman) students who submitted high school GPA:	100.0%

Admission Policies

C13	Application Fee	<u>Yes</u>	<u>No</u>
	Does your institution have an application fee?	✓	
	Amount of application fee:	\$70.00	
	Can it be waived for applicants with financial need?	✓	<u>No</u>
	If you have an application fee and an on-line application option, please indicate policy for students who apply on-line:		
	Same fee:	✓	
	Free:		
	Reduced:		
	Can on-line application fee be waived for applicants with financial need?	✓	<u>No</u>

C14	Application closing date	<u>Yes</u>	<u>No</u>
	Does your institution have an application closing date?	✓	
	Application closing date (fall):	11/30	
	Priority date:		

**University of California, Riverside
Common Data Set 2015: First-Time, First-Year (Freshman) Admission**

C15		<u>Yes</u>	<u>No</u>
	Are first-time, first-year students accepted for terms other than the fall?		✓

C16	Notification to applicants of admission decision sent (<i>fill in one only</i>)	
	On a rolling basis beginning (date):	02/01
	By (date):	03/31
	Other:	

C17 Reply policy for admitted applicants (fill in one only)

Must reply by (date): 05/01

No set date: (put X in box)

Must reply by May 1 or within _____ weeks if notified thereafter
(put X in first box and weeks in 2nd box)

Other:

Deadline for housing deposit (MM/DD): 05/10

Amount of housing deposit: \$250.00

Refundable if student does not enroll?

Yes, in full

Yes, in part ✓

No

C18 Deferred admission

	<u>Yes</u>	<u>No</u>
Does your institution allow students to postpone enrollment after admission?		✓

If yes, maximum period of postponement:

C19 Early admission of high school students

	<u>Yes</u>	<u>No</u>
Does your institution allow high school students to enroll as full-time, first-time, first-year (freshman) students one year or more before high school graduation?		✓

C20 Common Application Question removed from CDS.

Early Decision and Early Action Plans

C21 Early Decision

Does your institution offer an early decision plan (an admission plan that permits students to apply and be notified of an admission decision well in advance of the regular notification date and that asks students to commit to attending if accepted) for first-time, first-year (freshman) applicants for fall enrollment?

No

✓

If "yes," please complete the following:

First or only early decision plan closing date

First or only early decision plan notification date

Other early decision plan closing date

Other early decision plan notification date

University of California, Riverside

Common Data Set 2015: First-Time, First-Year (Freshman) Admission

Early Decision and Early Action Plans

C21 Early Decision

For the Fall 2015 entering class:

Number of early decision applications received by your institution

Number of applicants admitted under early decision plan

Please provide significant details about your early decision plan:

C22 Early action

Do you have a nonbinding early action plan whereby students are notified of an admission decision well in advance of the regular notification date but do not have to commit to attending your college?

Yes

No

✓

If "yes," please complete the following:

Early action closing date

Early action notification date

Is your early action plan a "restrictive" plan under which you limit students from applying to other early plans?

Yes

No

University of California, Riverside
Common Data Set 2015: Fall Applicants

Fall Applicants

D1 **Does your institution enroll transfer students? (If no, please skip to Section E)** Yes No

If yes, may transfer students earn advanced standing credit by transferring credits earned from course work completed at other colleges/universities?

D2 **Provide the number of students who applied, were admitted, and enrolled as degree-seeking transfer students in fall 2015.**

	<u>Applicants</u>	<u>Admitted Applicants</u>	<u>Enrolled Applicants</u>
Men	5,331	3,025	702
Women	4,233	2,763	574
Total	9,564	5,788	1,276

Application for Admission

D3 **Indicate terms for which transfers may enroll: (Check only if "Yes")**

Fall

Winter

Spring

Summer

D4 **Must a transfer applicant have a minimum number of credits completed or else must apply as an entering freshman?** Yes No

Application for Admission

	<u>Credits</u>	<u>Unit of Measure</u>
If yes, what is the minimum number of credits and the unit of measure?	90	quarter

D5 Indicate all items required of transfer students to apply for admission:

	<u>Required of All</u>	<u>Recommended of All</u>	<u>Recommended of Some</u>	<u>Required of Some</u>	<u>Not Required</u>
High school transcript			✓		
College transcript(s)	✓				
Essay or personal statement	✓				
Interview					✓
Standardized test scores					✓
Statement of good standing from prior institution(s)	✓				

D6 If a minimum high school grade point average is required of transfer applicants, specify (on a 4.0 scale):

D7 If a minimum college grade point average is required of transfer applicants, specify (on a 4.0 scale): 2.40

D8 List any other application requirements specific to transfer applicants:
Some majors are selective and require a higher GPA and specific course completion.

D9 List application priority, closing, notification, and candidate reply dates for transfer students. If applications are reviewed on a continuous or rolling basis, place a check mark in the "Rolling admission" column.

	<u>Priority Date</u>	<u>Closing Date</u>	<u>Notification Date</u>	<u>Reply Date</u>	<u>Rolling Admission</u>
Fall		11/30	03/01	06/01	
Winter					
Spring					
Summer					

D10		<u>Yes</u>	<u>No</u>
	Does an open admission policy, if reported, apply to transfer students?		
D11	Describe additional requirements for transfer admission, if applicable:		

University of California, Riverside
Common Data Set 2015: Fall Applicants

Transfer Credit Policies

D12	Report the lowest grade earned for any course that may be transferred for credit:	C	
D13	Maximum number of credits or courses that may be transferred from a two-year institution:	<u>Number</u> 105.0	<u>Unit Type</u> quarter
D14	Maximum number of credits or courses that may be transferred from a four-year institution:	<u>Number</u>	<u>Unit Type</u>
D15	Minimum number of credits that transfers must complete at your institution to earn an associate degree:	N/A	
D16	Minimum number of credits that transfers must complete at your institution to earn a bachelor's degree:	45.0	
D17	Describe other transfer credit policies: Thirty-five of the final 45 units must be earned in the college of the student's major.		

**University of California, Riverside
Common Data Set 2015: Academic Offerings and Policies**

Academic Offerings and Policies

E1 Special study options: Identify those programs available at your institution. Refer to the glossary for definitions.

- | | |
|-------------------------------------|---|
| Accelerated program | ✓ |
| Cooperative education program | |
| Cross-registration | ✓ |
| Distance learning | |
| Double major | ✓ |
| Dual enrollment | |
| English as a Second Language (ESL) | ✓ |
| Exchange student program (domestic) | |
| External degree program | |
| Honors Program | ✓ |
| Independent study | ✓ |
| Internships | ✓ |
| Liberal arts/career combination | |
| Student-designed major | |
| Study abroad | ✓ |
| Teacher certification program | ✓ |
| Weekend college | |
| Other (specify): | |

**University of California, Riverside
Common Data Set 2015: Academic Offerings and Policies**

E2 This question has been removed from the Common Data Set.

E3 Areas in which all or most students are required to complete some course work prior to graduation:

Arts/fine arts

Computer literacy

English (including composition) ✓

Foreign languages ✓

History ✓

Humanities ✓

Mathematics ✓

Philosophy

Sciences (biological or physical) ✓

Social science ✓

Other (describe):

Ethnic Studies

Library Collections: The CDS Publishers will collect library data again when a new Academic Libraries Survey is in place.

University of California, Riverside
Common Data Set 2015: Student Life

Student Life

F1 Percentages of first-time, first-year (freshman) students and all degree-seeking undergraduates enrolled in fall 2015 who fit the following categories:

	<u>First-time, first-year (freshman) students</u>	<u>Undergraduates</u>
Percent who are from out of state (exclude international/nonresident aliens from the numerator and denominator)	0.8%	0.7%
Percent of men who join fraternities		6.1%
Percent of women who join sororities		9.7%
Percent who live in college-owned, -operated, or -affiliated housing	72.8%	34.6%
Percent who live off campus or commute	27.3%	65.4%
Percent of students age 25 and older		4.7%
Average age of full-time students	18.0	20.2
Average age of all students (full- and part-time)	18.0	20.3

F2 Activities offered: Identify those programs available at your institution.

Campus Ministries	✓
Choral groups	✓
Concert band	✓
Dance	✓
Drama/theater	✓
International Student Organization	✓
Jazz band	✓
Literary magazine	✓
Marching band	
Model UN	
Music ensembles	✓
Musical theater	✓

Opera	
Pep band	✓
Radio station	✓
Student government	✓
Student newspaper	✓
Student-run film society	✓
Symphony orchestra	
Television station	
Yearbook	

University of California, Riverside
Common Data Set 2015: Student Life

F3 ROTC (program offered in cooperation with Reserve Officers' Training Corps)

	<u>On Campus</u>	<u>At Cooperating Institution</u>	<u>Name of Cooperating Institution</u>
Army ROTC is offered:		✓	CSU, San Bernardino
Naval ROTC is offered:			
Air Force ROTC is offered:		✓	UCLA, CSUSB, Loyola Marymount Univ., USC

F4 Housing: Check all types of college-owned, -operated, or -affiliated housing available for undergraduates at your institution.

Coed dorms	✓
Men's dorms	
Women's dorms	
Apartments for married students	✓
Apartments for single students	✓
Special housing for disabled students	✓
Special housing for international students	✓
Fraternity/sorority housing	
Cooperative housing	
Other housing options (specify):	

University of California, Riverside

Common Data Set 2015: Annual Expenses

Annual Expenses

G0 Please provide the URL of your institution's net price calculator:

<http://financialaid.ucr.edu/ucrcost/index.html>

Provide 2015-2016 academic year costs of attendance for the following categories that are applicable to your institution.

Check here if your institution's 2015-2016 academic year costs of attendance are not available at this time and provide an approximate date (i.e., month/day) when your institution's final 2015-2016 academic year costs of attendance will be available:

G1 Undergraduate full-time tuition, required fees, room and board List the typical tuition, required fees, and room and board for a full-time undergraduate student for the FULL 2015-2016 academic year (30 semester or 45 quarter hours for institutions that derive annual tuition by multiplying credit hour cost by number of credits). A full academic year refers to the period of time generally extending from September to June; usually equated to two semesters, two trimesters, three quarters, or the period covered by a four-one-four plan. Room and board is defined as double occupancy and 19 meals per week or the maximum meal plan. Required fees include only charges that all full-time students must pay that are not included in tuition (e.g., registration, health, or activity fees.) Do not include optional fees (e.g., parking, laboratory use).

	<u>First-Year Undergraduates</u>	<u>Undergraduates</u>
Private Institutions		
Tuition:		
Public Institutions		
Tuition:	\$11,220	\$11,220
In-district		
Public Institutions		
In-state (out-of-district):	\$11,220	\$11,220
Public Institutions		
Out-of-state:	\$35,928	\$35,928
Nonresident Aliens		
Tuition:	\$35,928	\$35,928
Required Fees:	\$2,307	\$2,307
Room and Board:		
(on-campus)	\$15,700	\$15,700
Room Only:		
(on-campus)		

University of California, Riverside

Common Data Set 2015: Annual Expenses

Annual Expenses

	<u>First-Year Undergraduates</u>	<u>Undergraduates</u>
--	----------------------------------	-----------------------

Board Only:
(on-campus meal plan)

Comprehensive tuition and room and board fee (if your college cannot provide separate tuition and room and board fees):

Other:

G2	<u>Minimum</u>	<u>Maximum</u>
----	----------------	----------------

Number of credits per term a student can take for the stated full-time tuition

10

20

G3	<u>Yes</u>	<u>No</u>
----	------------	-----------

Do tuition and fees vary by year of study (e.g., sophomore, junior, senior)?

✓

G4 If tuition and fees vary by undergraduate instructional program, describe briefly:

Some courses have fees, e.g. music.

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	<u>Residents</u>	<u>Commuters (living at home)</u>	<u>Commuters (not living at home)</u>
Books and supplies	\$1,700	\$1,700	\$1,700
Room only			
Board only			
Room and board total (if your college cannot provide separate room and board figures for commuters not living at home):	\$15,700		\$8,650
Transportation	\$850	\$1,650	\$1,650

**University of California, Riverside
Common Data Set 2015: Annual Expenses**

Annual Expenses

G5 Provide the estimated expenses for a typical full-time undergraduate student:

	<u>Residents</u>	<u>Commuters (living at home)</u>	<u>Commuters (not living at home)</u>
Other expenses	\$1,950	\$2,050	\$1,950

G6 Undergraduate per-credit-hour charges (tuition only)

- Private Institutions:
- Public Institutions
 - In-district:
- Public Institutions
 - In-state (out-of-district):
- Public Insitutions
 - Out-of-state:
- Nonresident Aliens:

University of California, Riverside
Common Data Set 2015: Financial Aid

Aid Awarded to Enrolled Undergraduates

Enter total dollar amounts awarded to enrolled full-time and less than full-time degree-seeking undergraduates (using the same cohort reported in CDS Question B1, "total degree-seeking" undergraduates) in the following categories. (Note: If the data being reported are final figures for the 2014-2015 academic year (see the next item below), use the 2014-2015 academic year's CDS Question B1 cohort.) Include aid awarded to international students (i.e., those not qualifying for federal aid). Aid that is non-need-based but that was used to meet need should be reported in the need-based aid columns. (For a suggested order of precedence in assigning categories of aid to cover need, see the entry for "non-need-based scholarship or grant aid" on the last page of the definitions section.)

H1		<u>2015/2016 estimated</u>	<u>2014-2015 final</u>
	Indicate the academic year for which data are reported for items H1, H2, H2A, and H6 below:		
H3	Which needs-analysis methodology does your institution use in awarding institutional aid?		
	Federal methodology (FM)	✓	
	Institutional methodology (IM)		
	Both FM and IM		
H1	Scholarships/Grants		
		<u>Need-based \$ (Include non-need-based aid used to meet need.)</u>	<u>Non-need-based \$ (Exclude non-need-based aid used to meet need.)</u>
	Federal	\$53,550,012	\$483,724
	State (i.e., all states, not only the state in which your institution is located)	\$109,900,967	\$0
	Institutional: Endowed scholarships, annual gifts and tuition funded grants, awarded by the college, excluding athletic aid and tuition waivers (which are reported below).	\$83,287,450	\$4,207,549
	Scholarships/grants from external sources (e.g., Kiwanis, National Merit) not awarded by the college	\$1,689,925	\$619,537
	Total Scholarships/Grants	\$248,428,354	\$5,310,810
	Self-Help		
	Student loans from all sources (excluding parent loans)	\$50,984,181	\$8,074,022
	Federal Work-Study	\$4,401,402	0
	State and other (e.g., institutional) work-study/employment (Note: Excludes Federal Work-Study captured above.)	\$0	\$0
	Total Self-Help	\$55,385,583	\$8,074,022
	Other		
	Parent Loans	\$5,694,939	\$12,179,435
	Tuition Waivers Reporting is optional. Report tuition waivers in this row if you choose to report them. Do not report tuition waivers elsewhere.	\$0	\$0
	Athletic Awards	\$1,349,930	\$1,975,089

University of California, Riverside
Common Data Set 2015: Financial Aid

Aid Awarded to Enrolled Undergraduates

H2 Number of Enrolled Students Awarded Aid: List the number of degree-seeking full-time and less-than-full-time undergraduates who applied for and were awarded financial aid from any source. Aid that is non-need-based but that was used to meet need should be counted as need-based aid. **Numbers should reflect the cohort awarded the dollars reported in H1.** Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<u>First-time Full-time Freshmen</u>	<u>Full-time Undergraduate (Incl. Fresh.)</u>	<u>Less Than Full-time Undergraduate</u>
Number of degree-seeking undergraduate			
a) students (CDS Item B1 if reporting on Fall 2015 cohort)	4,023	18,279	328
b) Number of students in line a who applied for need-based financial aid	3,667	15,934	208
c) Number of students in line b who were determined to have financial need	3,167	14,493	183
d) Number of students in line c who were awarded any financial aid	3,117	14,301	157
e) Number of students in line d who were awarded any need-based scholarship or grant aid	3,059	13,983	143
f) Number of students in line d who were awarded any need-based self-help aid	2,484	9,965	105
g) Number of students in line d who were awarded any non-need-based scholarship or grant aid	44	225	5
h) Number of students in line d whose need was fully met (<u>exclude PLUS loans, unsubsidized loans, and private alternative loans</u>)	760	2,879	33
i) On average, the percentage of need that was met of students who were awarded any need-based aid. Exclude any aid that was awarded in excess of need as well as any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	85.3%	81.1%	73.0%
j) The average financial aid package of those in line d. Exclude any resources that were awarded to replace EFC (<u>PLUS loans, unsubsidized loans, and private alternative loans</u>)	\$25,254	\$21,638	\$15,545
k) Average need-based scholarship and grant award of those in line e	\$20,872	\$17,712	\$11,927

University of California, Riverside
Common Data Set 2015: Financial Aid

Aid Awarded to Enrolled Undergraduates

H2A Number of Enrolled Students Awarded Non-need-based Scholarships and Grants: List the number of degree-seeking full-time and less-than-full-time undergraduates who had no financial need and who were awarded institutional non-need-based scholarship or grant aid. Numbers should reflect the cohort awarded the dollars reported in H1. Note: In the chart below, students may be counted in more than one row, and full-time freshmen should also be counted as full-time undergraduates.

	<u>First-time Full-time Freshmen</u>	<u>Full-time Undergrad (Incl. Fresh.)</u>	<u>Less Than Full-time Undergrad</u>
l) Average need-based self-help award (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f	\$5,813	\$6,058	\$6,408
m) Average need-based loan (excluding PLUS loans, unsubsidized loans, and private alternative loans) of those in line f who were awarded a need-based loan	\$6,116	\$6,305	\$6,500
n) Number of students in line a who had no financial need and who were awarded institutional non-need-based scholarship or grant aid (exclude those who were awarded athletic awards and tuition benefits)	78	282	2
o) Average dollar amount of institutional non- need-based scholarship and grant aid awarded to students in line n	\$5,155	\$4,903	\$7,370
p) Number of students in line a who were awarded an institutional non-need-based athletic scholarship or grant	16	84	1
q) Average dollar amount of institutional non- need-based athletic scholarships and grants awarded to students in line p	\$20,086	\$20,004	\$8,126

H3 **Incorporated into H1 above.**

Note: These are the graduates and loan types to include and exclude in order to fill out CDS H4 and H5.

Include: * 2015 undergraduate class who graduated between July 1, 2014 and June 30, 2015 who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015.

* only loans made to students who borrowed while enrolled at your institution.

* co-signed loans.

Exclude: * those who transferred in.

* money borrowed at other institutions.

Aid Awarded to Enrolled Undergraduates

H4 Provide the number of students in the 2015 undergraduate class who started at your institution as first-time students and received a bachelor's degree between July 1, 2014 and June 30, 2015. Exclude students who transferred into your institution 3315

H5 Number and percent of students in class (defined in H4 above) borrowing from federal, non-federal, and any loan sources, and the average (or mean) amount borrowed

	Number in the class (defined in H4 above) who borrowed	Percent of the class (defined above) who borrowed (nearest 1%)	Average per-undergraduate-borrower cumulative principal borrowed, of those in the first column (nearest \$1)
a) Any loan program: Federal Perkins, Federal Stafford Subsidized and Unsubsidized, institutional, state, private loans that your institution is aware of, etc. Include both <u>Federal Direct Student Loans and Federal</u>	2,283	68.90%	\$21,464
b) Federal loan programs: Federal Perkins, Federal Stafford Subsidized and Unsubsidized. Include both Federal Direct Student Loans and Federal Family Education Loans.	2,274	68.60%	\$20,789
c) Institutional loan programs.	0	0.00%	\$0
d) State loan programs.	0	0.00%	\$0
e) Private alternative loans made by a bank or lender.	108	3.30%	\$16,013

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Institutional need-based scholarship or grant aid is available ✓

Institutional non-need-based scholarship or grant aid is available ✓

Institutional scholarship or grant aid is not available

If institutional financial aid is available for undergraduate degree-seeking nonresident aliens, provide the number of undergraduate degree-seeking nonresident aliens who were awarded need-based or non-need-based aid:

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University of California, Riverside
 Common Data Set 2015: Financial Aid

Aid to Undergraduate Degree-seeking Nonresident Aliens (Note: Report numbers and dollar amounts for the same academic year checked in item H1.)

H6 Indicate your institution's policy regarding institutional scholarship and grant aid for undergraduate degree-seeking nonresident aliens:

Average dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$10,827**

Total dollar amount of institutional financial aid awarded to undergraduate degree-seeking nonresident aliens: **\$205,708**

H7 Check off all financial aid forms nonresident alien first-year financial aid applicants must submit:

- Institution's own financial aid form
- CSS/Financial Aid Profile
- International Student's Financial Aid Application
- International Student's Certification of Finances
- Other (specify): California DREAM Application

Process for First-Year/Freshman Students

H8 Check off all financial aid forms domestic first-year (freshman) financial aid applicants must submit:

- FAFSA ✓
- Institution's own financial aid form
- CSS/Financial Aid Profile
- State aid form ✓
- Noncustodial Profile
- Business/Farm Supplement
- Other (specify):

University of California, Riverside
Common Data Set 2015: Financial Aid

Aid Awarded to Enrolled Undergraduates

H9 Indicate filing dates for first-year (freshman) students:

Priority date for filing required financial aid forms:	3/2
Deadline for filing required financial aid forms:	6/15
No deadline for filing required forms (applications processed on a rolling basis):	

H10 Indicate notification dates for first-year (freshman) students (answer a or b):

a) Students notified on or about (date):		
b) Students notified on a rolling basis:	<u>Yes</u>	<u>No</u>
If yes, starting date:	✓	
	3/1	

H11 Indicate reply dates:

Students must reply by (date):	5/1
or within _____ weeks of notification.	3

Types of Aid Available

Please check off all types of aid available to undergraduates at your institution:

H12 Loans

Federal Direct Student Loan Program (Direct Loan)	
Direct Subsidized Stafford Loans	✓
Direct Unsubsidized Stafford Loans	✓
Direct PLUS Loans	✓
Federal Perkins Loans	✓
Federal Nursing Loans	
State Loans	
College/university loans from institutional funds	✓
Other (specify):	

H13 Scholarships and Grants

Need-Based:	
Federal Pell	✓
SEOG	✓
State scholarships/grants	✓
Private scholarships	✓
College/university scholarship or grant aid from institutional funds	✓
United Negro College Fund	

Aid Awarded to Enrolled Undergraduates

H13 Scholarships and Grants

Federal Nursing Scholarship

Other (specify):

H14 Check off criteria used in awarding institutional aid. Check all that apply.

	<u>Non-Need Based</u>	<u>Need-Based</u>
Academics	✓	✓
Alumni affiliation	✓	
Art	✓	
Athletics	✓	
Job skills		
ROTC		
Leadership	✓	
Minority status		
Music/drama		
Religious affiliation		
State/district residency		

University of California, Riverside

Common Data Set 2015: Instructional Faculty and Class Size

Instructional Faculty and Class Size (Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.)

I1 The following definition of full-time instructional faculty is used by the American Association of University Professors (AAUP) in its annual Faculty Compensation Survey (the part time definitions are not used by AAUP). Instructional Faculty is defined as those members of the instructional-research staff whose major regular assignment is instruction, including those with release time for research. Use the chart below to determine inclusions and exclusions:

	<u>Full-time</u>	<u>Part-time</u>
(a) instructional faculty in preclinical and clinical medicine, faculty who are not paid (e.g., those who donate their services or are in the military), or research-only faculty, post-doctoral fellows, or pre-doctoral fellows	Exclude	Include only if they teach one or more non-clinical credit courses
(b) administrative officers with titles such as dean of students, librarian, registrar, coach, and the like, even though they may devote part of their time to classroom instruction and may have faculty status	Exclude	Include if they teach one or more non-clinical credit courses
(c) other administrators/staff who teach one or more non-clinical credit courses even though they do not have faculty status	Exclude	Include
(d) undergraduate or graduate students who assist in the instruction of courses, but have titles such as teaching assistant, teaching fellow, and the like	Exclude	Exclude
(e) faculty on sabbatical or leave with pay	Include	Exclude
(f) faculty on leave without pay	Exclude	Exclude
(g) replacement faculty for faculty on sabbatical leave or leave with pay	Exclude	Include

Full-time instructional faculty: faculty employed on a full-time basis for instruction (including those with released time for research)

Part-time instructional faculty: Adjuncts and other instructors being paid solely for part-time classroom instruction. Also includes full-time faculty teaching less than two semesters, three quarters, two trimesters, or two four-month sessions. Employees who are not considered full-time instructional faculty but who teach one or more non-clinical credit courses may be counted as part-time faculty.

**University of California, Riverside
Common Data Set 2015: Instructional Faculty and Class Size**

Instructional Faculty and Class Size (Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.)

Minority faculty: includes faculty who designate themselves as black, non-Hispanic; American Indian or Alaska Native; Asian or Pacific Islander; or Hispanic.

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theological professions (MDiv, MHL).

First-professional: includes the fields of dentistry (DDS or DMD), medicine (MD), optometry (OD), osteopathic medicine (DO), pharmacy (DPharm or BPharm), podiatric medicine (DPM), veterinary medicine (DVM), chiropractic (DC or DCM), law (JD) and theologic

Terminal degree: the highest degree in a field: example, M. Arch (architecture) and MFA (master of fine arts).

	<u>Full-Time</u>	<u>Part-Time</u>
a) Total number of instructional faculty	883	166
b) Total number who are members of minority groups	356	77
c) Total number who are women	303	75
d) Total number who are men	580	91
e) Total number who are nonresident aliens (international)	45	6
f) Total number with doctorate, first professional, or other terminal degree	865	163
g) Total number whose highest degree is a master's but not a terminal master's	18	3
h) Total number whose highest degree is a bachelor's		
i) Total number whose highest degree is unknown or other (Note: Items f, g, h, and i must sum up to item a.)		
j) Total number in stand-alone graduate/ professional programs in which faculty teach virtually only graduate-level students		

I2 Student to Faculty Ratio

Report the Fall 2015 ratio of full-time equivalent students (full-time plus 1/3 part time) to full-time equivalent instructional faculty (full time plus 1/3 part time). In the ratio calculations, exclude both faculty and students in stand-alone graduate or professional programs such as medicine, law, veterinary, dentistry, social work, business, or public health in which faculty teach virtually only graduate-level students. Do not count undergraduate or graduate student teaching assistants as faculty.

University of California, Riverside Common Data Set 2015: Instructional Faculty and Class Size

Instructional Faculty and Class Size (Please report the number of instructional faculty members in each category for Fall 2015. Include faculty who are on your institution's payroll on the census date your institution uses for IPEDS/AAUP.)

Fall 2015 Student to Faculty ratio	22.2	to 1	based on	18,388	Student FTE
			and	828.00	Faculty FTE

I3 Undergraduate Class Size

In the table below, please use the following definitions to report information about the size of classes and class sections offered in the Fall 2015 term.

Class Sections: A class section is an organized course offered for credit, identified by discipline and number, meeting at a stated time or times in a classroom or similar setting, and not a subsection such as a laboratory or discussion session. Undergraduate class sections are defined as any sections in which at least one degree-seeking undergraduate student is enrolled for credit. Exclude distance learning classes and noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Exclude students in independent study, co-operative programs, internships, foreign language taped tutor sessions, practicums, and all students in one-on-one classes. Each class section should be counted only once and should not be duplicated because of course catalog cross-listings.

Class Subsections: A class subsection includes any subsection of a course, such as laboratory, recitation, and discussion subsections that are supplementary in nature and are scheduled to meet separately from the lecture portion of the course. Undergraduate subsections are defined as any subsections of courses in which degree-seeking undergraduate students enrolled for credit. As above, exclude noncredit classes and individual instruction such as dissertation or thesis research, music instruction, or one-to-one readings. Each class subsection should be counted only once and should not be duplicated because of cross-listings.

Using the above definitions, please report for each of the following class-size intervals the number of class sections and class subsections offered in Fall 2015. For example, a lecture class with 800 students who met at another time in 40 separate labs with 20 students should be counted once in the "100+" column in the class section column and 40 times under the "20-29" column of the class subsections table.

Number of Class Sections with Undergraduates Enrolled

	Undergraduate Class Size (provide numbers)						
CLASS	2-9	10-19	20-29	30-39	40-49	50-99	100+
SECTIONS	44	188	404	57	29	193	174
CLASS SUB-	2-9	10-19	20-29	30-39	40-49	50-99	100+
SECTIONS	43	335	1,065	382	81	60	3

University of California, Riverside
Common Data Set 2015: Degrees Conferred

Degrees conferred between July 1, 2014 and June 30, 2015

J1 For each of the following discipline areas, provide the percentage of diplomas/certificates, associate, and bachelor's degrees awarded. To determine the percentage, use majors, not headcount (e.g., students with one degree but a double major will be represented twice). Calculate the percentage from your institution's IPEDS Completions by using the sum of 1st and 2nd majors for each CIP code as the numerator and the sum of the Grand Total by 1st Majors and the Grand Total by 2nd major as the denominator. If you prefer, you can compute the percentages using 1st majors only.

Category	<u>Diploma/Certificates</u>	<u>Associate</u>	<u>Bachelor's</u>	<u>CIP 2000 Categories to Include</u>
Agriculture				1
Natural resources/environmental science			1.16%	3
Architecture				4
Area and ethnic studies			2.05%	5
Communications/journalism				9
Communication technologies				10
Computer and information sciences			1.69%	11
Personal and culinary services				12
Education				13
Engineering			7.79%	14
Engineering technologies				15
Foreign languages and literature			2.69%	16
Family and consumer sciences				19
Law/legal studies				22
English			4.83%	23
Liberal arts/general studies			1.50%	24
Library science				25
Biological/life sciences			12.81%	26
Mathematics and Statistics			2.60%	27
Military science and technologies				29
Interdisciplinary studies			3.20%	30
Parks and recreation				31
Philosophy and religious studies			1.40%	38
Theology and religious vocations				39
Physical sciences			1.76%	40
Science technologies				41
Psychology			8.51%	42
Security and protective services				43
Public administration and social services			1.44%	44
Social sciences			21.74%	45
Construction trades				46
Mechanic and repair technologies				47
Precision production				48
Transportation and materials moving				49
Visual and performing arts			5.19%	50
Health professions and related sciences				51
Business/marketing			15.96%	52
History			3.34%	54
Other				