



September 2022

Student Voting Rates for University of California-Riverside

NSLVE Campus Report

September 2022
Dear Colleagues:

We are pleased to share this tailored report containing your students' voting rates for several recent election cycles. This report contains three years of relevant topline data: 2014, 2018, and 2020. In addition to sharing the change between 2014 and 2018 voting rates, we also disaggregate the data so you can better identify and address gaps in participation. Although you have likely seen these numbers before, we find that many report recipients appreciate a refresher heading into another national election.

College and university students participated in record-breaking numbers in the 2020 election. In 2016, the Average Institutional Voting Rate was 53%. In 2020, it jumped to 66%. In the last midterm, the student voting rate more than doubled, from roughly 19% in 2014 to around 40% in 2018. These encouraging data points signal that 2022 can be yet another banner year for student participation if we all work together to ensure that lasting, long-term interventions turn this into a *trend* across the nation.

As always, we urge you to share this report widely and strategically, particularly with faculty who, in 2020, were often the most consistent communicators with students about ever-changing voting conditions and deadlines. We also encourage you to review our recommendations for leveraging election seasons to cultivate a robust and healthy campus climate for political engagement, discourse, equity, and participation, year around: Election Imperatives 2.0 and the more recent Election Imperatives 2020: A Time of Physical Distancing and Social Action, a report with recommendations for institutional leaders, faculty, and voter coalitions.

Since political dialogue across campus and attentiveness to the campus culture around speech and academic freedom are among our top recommendations, we direct you to our discussion guides on talking about your NSLVE report, on free speech and inclusion, and on how campuses use their NSLVE reports.

Finally, we always encourage you to work with us. Help us help you get better data by reaching out. Email IDHE@Tufts.edu for more information, and as always, watch your inbox (or sign up!) for our periodic newsletter, announcements about upcoming releases, and new resources.

Remember, student political learning is a year-round objective. Elections may be episodic, but student engagement in democracy should not be.

All the Best,
The Team at IDHE

IDHE: <https://idhe.tufts.edu/>

NSLVE: <https://idhe.tufts.edu/nslve>

Election Imperatives: <https://idhe.tufts.edu/publications-and-resources/election-imperatives>

Talking Politics discussion guide (for NSLVE reports): <https://idhe.tufts.edu/resources/talking-politics-guide-campus-conversations-about-nslve-reports>

Free Speech & Inclusion on Campus discussion guide: <https://idhe.tufts.edu/resources/free-speech-inclusion-campus-discussion-guide>

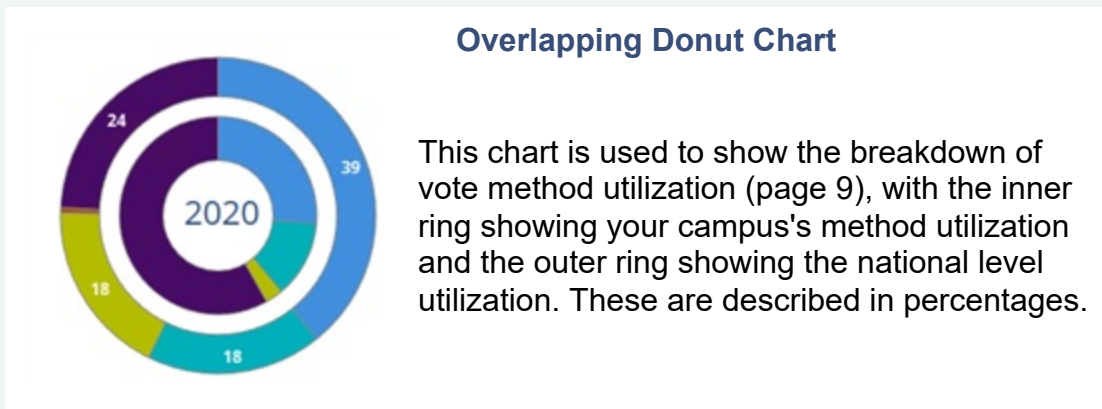
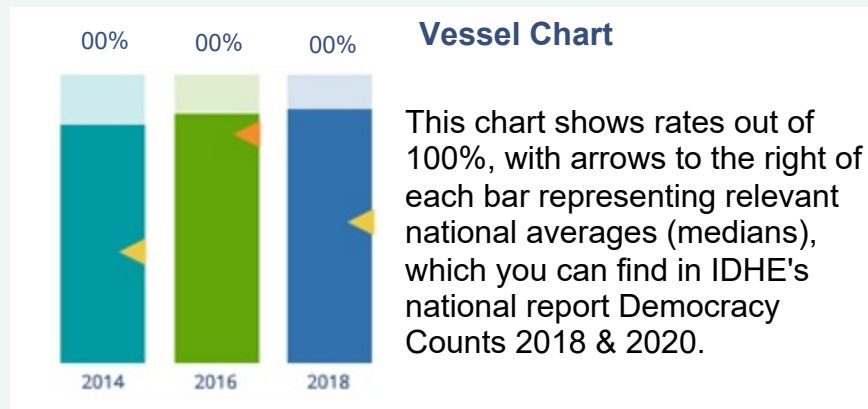
In This Report

This report presents data on student voter participation rates for your campus. The topline counts on page 5 tells you how many students voted, but we encourage you to look carefully at the data on subsequent pages to learn who voted. Data are presented in the form of vessel charts, overlapping donut charts, and tables.

Tables

The tables show the numbers of students and the rates from 2014, 2018, and 2020. The change column represents difference between counts and rates. The change in rates are in terms of percentage points. A red down arrow indicates a decrease, a green up arrow indicates an increase, and a yellow arrow pointing to the right indicates no change. "-" in these tables indicates that the data is unavailable/missing, or is available for 10 or less students.

	2014			2018			2014-2018
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Change (p.p.)
Asian	-	-	-	-	-	-	-
American Indian/ Alaska Native	-	-	-	-	-	-	-
Black	-	-	-	-	-	-	-
Hispanic	-	-	-	-	-	-	-



Voting, Registration and Yield Rates

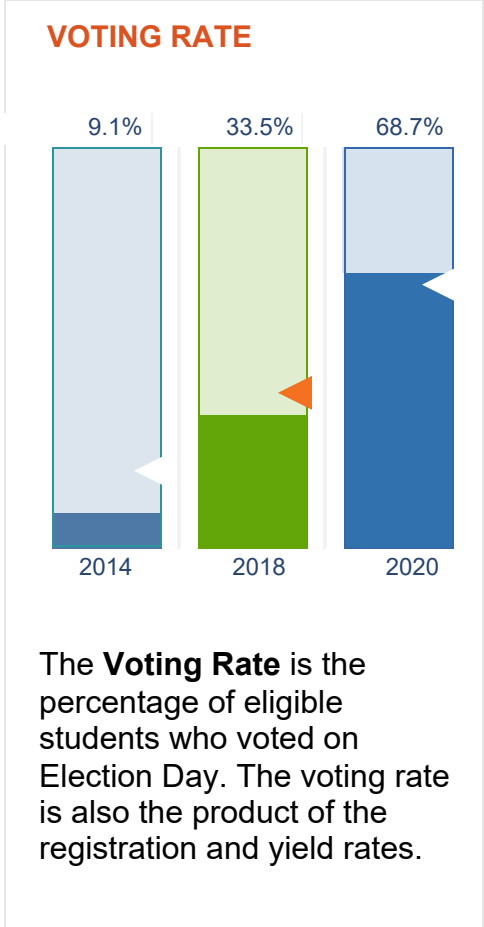
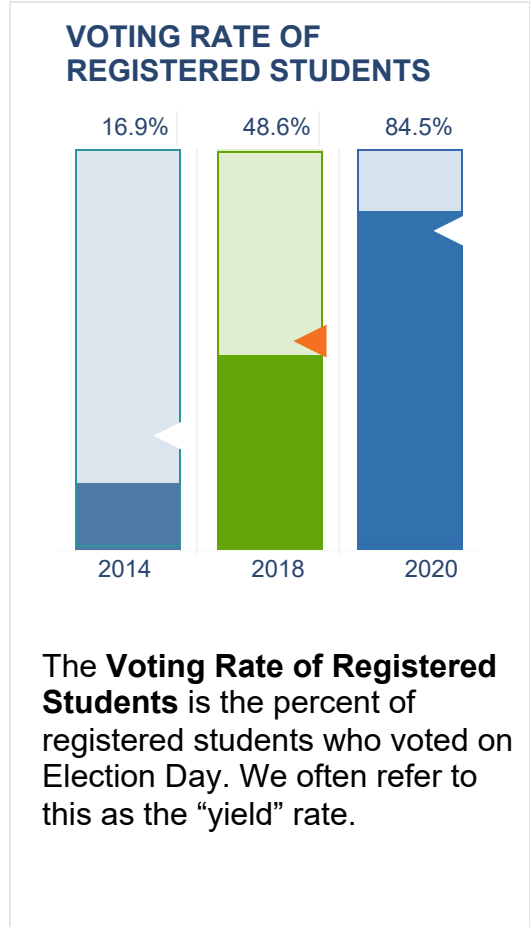
YOUR INSTITUTION

33.5%
2018 Voting Rate

+24.4
Change From 2014

ALL INSTITUTIONS

39.1%
2018 Voting Rate



Looking Closer

Voting and Registration Rates

	2014	2018	2020	2014-2018 Change
Total student enrollment per NSC	21,494	24,022	26,308	↑ 2,528
(Age under 18/Unknown)	428	308	347	↓ -120
(Non-resident aliens)	1,521	1,786	1,947	↑ 265
Non-resident aliens data source	IPEDS	IPEDS	IPEDS	
(FERPA records blocked)	1,120	803	702	↓ -317
(Non-degree seeking students)	–	28	24	–
Total eligible voters	18,425	21,097	23,288	↑ 2,672
Number of students who registered	9,930	14,559	18,934	↑ 4,629
Number of students who voted	1,674	7,076	15,995	↑ 5,402
Registration Rate %	54	69	81	↑ 15
Voting Rate of Registered Students %	17	49	84	↑ 32
Voting Rate %	9	34	69	↑ 24

This page provides the numbers we used to calculate your voting, registration, and yield rates. The sub-categories under total student enrollment are the adjustments that we make to account for students who are ineligible to vote due to age or citizenship status. We also exclude, when correctly flagged, students who are not pursuing degrees.

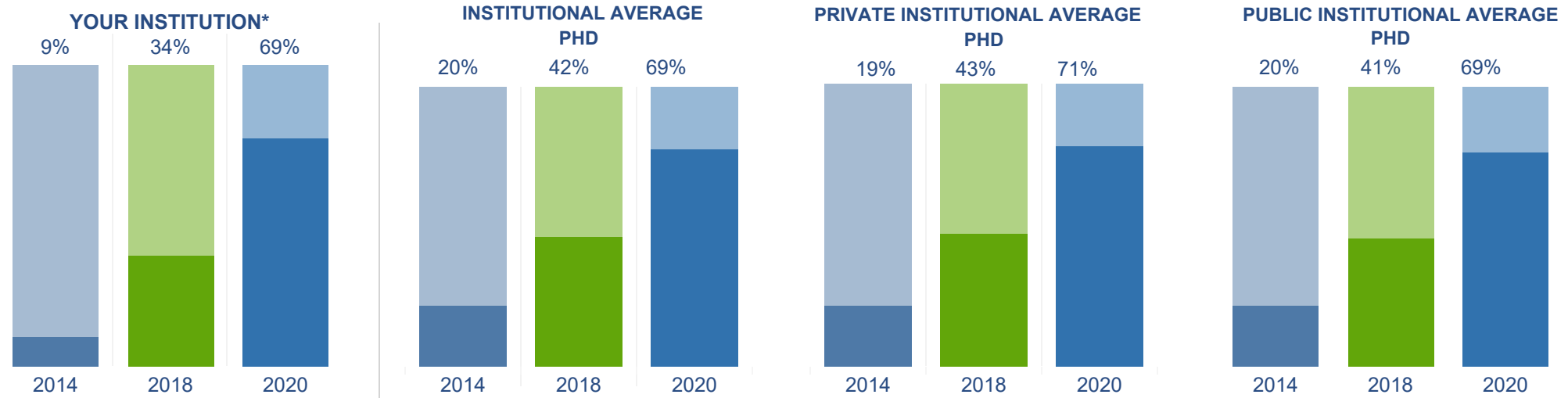
When we have removed non-resident aliens (international students), it is based on your institution's enrollment submission to the NSC. This is indicated by NSC for non-resident aliens data source. We use IPEDS-derived estimates of NRAs when institutions do not submit non-resident alien status data to NSC, or we cannot verify the accuracy of the reported counts. This is indicated by IPEDS in the data source.

In the following pages with tables, **Enrolled** represents the eligible voters when we have used NSC as the data source. When we have used IPEDS as the data source, **Enrolled** includes non-resident aliens who are ineligible to vote, and for whom we are unable to account due to the lack of data from your institution.

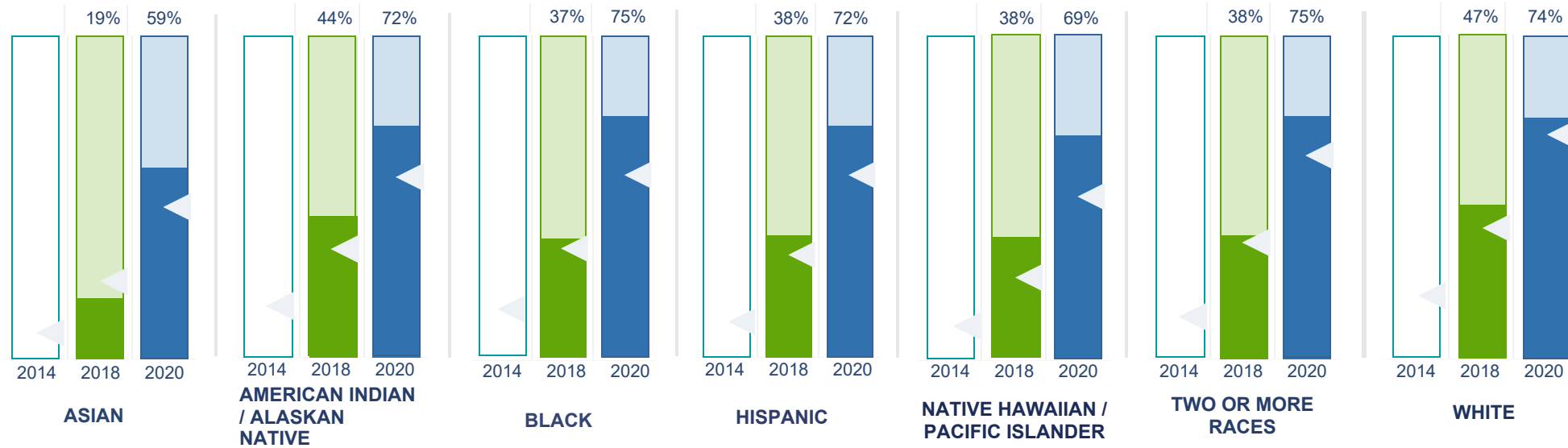
By Institution Types



These are estimated voting rates of your institution compared to the average voting rates of similar institutions in NSLVE. For Associate institutions, we only share public associate institutional averages due to sample size. *"Your Institution" chart is presented at a different scale.



By Race / Ethnicity



These are estimated voting rates for race / ethnicity groups. These classifications are provided by campuses and are obtained following race reporting procedures* defined by the National Center for Education Statistics of the Institute of Education Sciences (IES). Please see our FAQ for more detail : <https://tufts.app.box.com/v/idhe-nslve-report-faq>

If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*<https://nces.ed.gov/ipeds/report-your-data/race-ethnicity-collecting-data-for-reporting-purposes>

Looking Closer

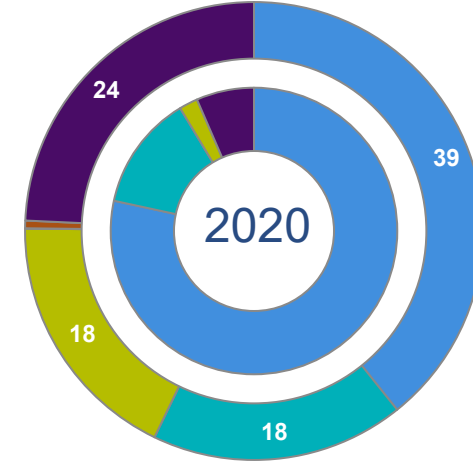
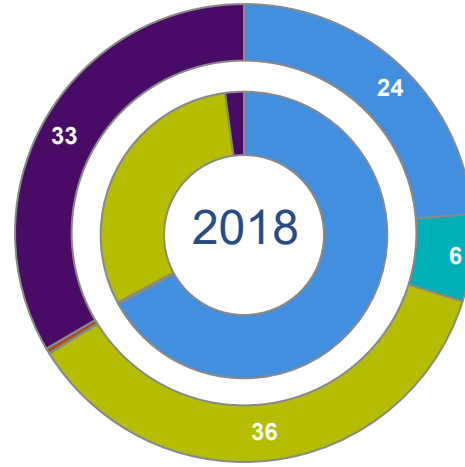
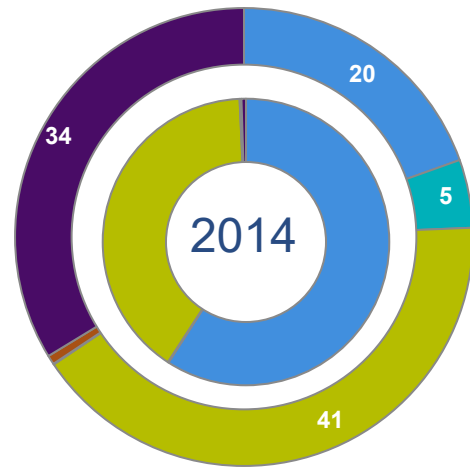
By Race/Ethnicity

This page provides the numbers we used to calculate race / ethnicity group voting rates. We include the counts of students and the change in rates between the two most recent comparable election years. If you notice unavailable/missing data in this page, it could mean any of the following for your institution: (i) does not report this data or reports this data as unknown; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

	2014			2018			2020			2014-2018
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Change
Asian	–	–	–	7,298	1,374	19	7,873	4,660	59	–
American Indian/ Alaska Native	–	–	–	25	11	44	29	21	72	–
Black	–	–	–	744	277	37	732	549	75	–
Hispanic	–	–	–	8,256	3,121	38	9,046	6,524	72	–
Native Hawaiian/ Pacific Islander	–	–	–	32	12	38	32	22	69	–
2 or More Races	–	–	–	1,611	610	38	1,832	1,366	75	–
White	–	–	–	3,100	1,466	47	3,296	2,445	74	–

By Voting Method

■ Not-In-Person
 ■ Early Vote
 ■ In-Person
 ■ Other
 ■ Provisional
 ■ Unknown



	2014		2018		2020		2014-2018	
	Voted	Rate(%)	Voted	Rate(%)	Voted	Rate(%)	Rate Change	
Early Vote	–	–	15	0	2,076	13	–	–
In-Person	672	40	2,170	31	338	2	↓	-9
Not-In-Person	989	59	4,742	67	12,539	78	↑	8
Other	–	–	–	–	–	–	–	–
Provisional	–	–	–	–	–	–	–	–
Voting Method Unknown	–	–	149	2	1,042	7	–	–

These are estimated rates for vote method utilization, the number of students utilizing each method, and the percent of students utilizing each method. Not all U.S. states provide information on vote method; voting method for voter files from these states are classified “Voting Method Unknown.” For a list of these states, see our FAQ. <https://idhe.tufts.edu/nslve/nslve-faq#CampusReports>. The inner ring in these charts show your campus's method utilization and the outer ring show the national level utilization.

By Age Group

	2014	2018	2020
18-21	6%	29%	67%
22-24	10%	31%	56%
25-29	15%	38%	52%
30-39	19%	41%	56%
40-49	36%	52%	66%
50+	42%	74%	77%

Voting is habit-forming and young voters will usually continue as voters in subsequent elections. Also, elected officials and public opinion polls solicit opinions from people they can locate - people in the voter files. In 2020, the youngest students on campuses voted at the highest rates, giving them increasing voice and power. Government officials should take note of this data point, as the viewpoints of young voters may prove influential in future elections. Candidates should be cautious about remaining distant and unresponsive to the perspectives of young voters.

Looking Closer

By Age Group

Here, we provide the numbers of students in each age category and the voting rates for each group. These are based on the student's age on the day of the election, as calculated by the National Student Clearinghouse using data from student enrollment records.

	2014			2018			2020			2014-2018
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Change
18-21	13,588	833	6	16,131	4,693	29	17,057	11,495	67	↑ 23
22-24	3,730	378	10	3,475	1,063	31	4,120	2,304	56	↑ 20
25-29	1,754	265	15	2,186	830	38	2,630	1,365	52	↑ 23
30-39	693	129	19	854	352	41	1,153	640	56	↑ 23
40-49	119	43	36	169	88	52	189	125	66	↑ 16
50+	62	26	42	68	50	74	86	66	77	↑ 32

Looking Closer

By Sex

	2014			2018			2020			2014-2018
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Change
Female	–	–	–	11,927	4,152	35	13,176	9,025	68	–
Male	–	–	–	10,729	2,867	27	11,849	6,857	58	–

These are estimated voting rates for sex groups and the numbers we used to calculate their voting rates. These classifications are provided by campuses and are obtained following the reporting procedures defined by the National Center for Education Statistics (NCES) of the Institute of Education Sciences (IES). Presently, NCES requires institutions to report students as “Male” or “Female” only.*

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

*<https://surveys.nces.ed.gov/ipeds/public/survey-materials/faq?faqid=11>

Looking Closer

By Education Level / Undergraduate Class Year

	2014			2018			2020			2014-2018 Rate Change
	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	Enrolled	Voted	Rate (%)	

EDUCATION LEVEL

Undergraduate	–	–	–	19,706	5,882	30	21,614	14,176	66	–
Graduate	–	–	–	3,175	1,194	38	3,621	1,819	50	–
Class Unknown	19,946	1,674	8	–	–	–	–	–	–	–

CLASS YEAR

Freshman	4,510	193	4	4,574	1,118	24	4,670	2,957	63	↑ 20
Sophomore	3,796	194	5	4,495	1,241	28	4,359	2,953	68	↑ 22
Upperclassman	9,024	846	9	10,626	3,520	33	12,567	8,256	66	↑ 24

ENROLLMENT STATUS

Full-time	–	–	–	22,260	6,824	31	24,361	15,472	64	–
Part-time	–	–	–	619	250	40	873	523	60	–

These are estimated voting rates by Education Level (undergraduate/graduate), Class Year, and Enrollment Status (full-time/part-time), and the numbers we used to calculate these rates.

If you notice missing data in this page, it could mean any of the following for your institution: (i) does not report this data; (ii) did not provide this data in past years; (iii) does not separately submit data for one or more of the demographic groups, or (iv) the data is reported for 10 or fewer students.

By Field of Study

FIELDS	2014			2018			2020			2014-2018
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Change
Area, Ethnic, Cultural, and Gender Studies	173	21	12	178	71	40	185	114	62	↑ 28
Biological and Biomedical Sciences	3,701	268	7	4,533	1,355	30	5,116	3,439	67	↑ 23
Business, Management, and Marketing	2,982	120	4	3,133	641	20	3,201	1,809	57	↑ 16
Computer and Information Sciences	180	–	–	913	169	19	1,334	674	51	–
Education	208	41	20	452	223	49	774	571	74	↑ 30
Engineering and Engineering Technologies	2,532	170	7	2,295	597	26	2,508	1,403	56	↑ 19
English Language and Literature	824	120	15	821	375	46	763	570	75	↑ 31

These are estimated voting rates by field of study, and the numbers we used to calculate the field of study rates. For an explanation of CIP codes, please see our FAQ.* There are roughly 8,000 fields of study among U.S. colleges and universities, so we provide rates for condensed categories.

*<https://tufts.app.box.com/v/idhe-nslve-report-faq>

By Field of Study

FIELDS	2014			2018			2020			2014-2018	
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Change	
Foreign Languages, Literatures, and ..	380	41	11	410	148	36	447	282	63	↑	25
Health Professions	87	29	33	235	126	54	284	224	79	↑	20
History	422	83	20	347	158	46	401	307	77	↑	26
Liberal Arts and Sciences, and Huma..	283	21	7	332	127	38	261	184	70	↑	31
Mathematics and Statistics	615	60	10	927	214	23	945	544	58	↑	13
Multi/Interdisciplinary Studies	1,362	53	4	1,219	338	28	914	579	63	↑	24
Natural Resources and Conservation	165	18	11	209	73	35	220	153	70	↑	24
Philosophy and Religious Studies	229	27	12	210	81	39	219	142	65	↑	27
Physical Sciences	637	74	12	812	236	29	846	467	55	↑	17
Psychology	1,208	115	10	1,582	558	35	1,704	1,237	73	↑	26
Public Administration and Social Ser..	168	23	14	296	144	49	387	292	75	↑	35
Social Sciences	2,937	308	10	3,011	1,085	36	3,660	2,332	64	↑	26
Visual and Performing Arts	844	74	9	955	351	37	1,045	660	63	↑	28

By Field of Study

FIELDS	2014			2018			2020			2014-2018
	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Enrolled	Voted	Rate(%)	Rate Change
Unknown	-	-	-	13	-	-	21	12	57	-

About This Report

Thank you for participating in the National Study of Learning, Voting, and Engagement.

Since NSLVE's launch in 2013, nearly 1,200 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016, 2018, 2020 and 2022 federal elections.

Along with others, your institution's participation in this study has allowed us to build a robust database of over 50 million college student records, about 10 million for each election year, that serves as a foundation for innovative research on college student political learning and engagement in democracy.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. The mission of IDHE is to shift college and university priorities and culture to advance political learning, agency, and equity. We achieve our mission through research, resource development, technical assistance, and advocacy.

About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who actually voted in the 2014, 2018, and 2020 elections.

These results are based on enrollment records your institution submitted to the National Student Clearinghouse (NSC) and publicly available voting files collected by L2 Political.

Enrollment lists are adjusted by deducting students under age 18 (at the time of the election), people identified as non-degree seeking and those identified by campuses as "nonresident aliens" (NRAs) (the federal government's category for mostly international students). Unfortunately, not all campuses report NRAs to NSC. For those campuses, we use IPEDS to calculate the number of NRA students on each campus and adjust NSC enrollment numbers to estimate the number of students to remove. We also quality check NRA removals by verifying that there is little to no discrepancy between the number of international students reported by the campus to IPEDS and to NSC. We cannot adjust subgroup analyses absent identification of NRAs verified by the process above. We welcome closer partnerships with individual colleges and universities to provide more accurate rates. For more on the data and the matching process, see our FAQ on Campus Reports.

University of California-Riverside

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: <https://idhe.tufts.edu>.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2022). 2014, 2018, and 2020 report for _____ [name of institution]. Medford, MA.



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